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APPLICATION OF DISTANCE TRAINING TECHNOLOGIES IN THE PROFESSIONAL TRAINING OF THE BORDER GUARD OFFICERS

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At the present stage of the development of the State Border Guard Service of Ukraine the process of the professional competence designing of the future border guard officers requires the active use in the educational process the distance learning technologies along with the traditional training in teaching audiences with the participation of teaching staff.

In the National Academy of the State Border Guard Service of Ukraine named after Bohdan Khmelnytsky (hereinafter - NASBGSU) the modular environment for distance learning has been created which provides both the officers of all categories and cadets with the different areas of training. The following training courses are offered on the modular platform: the faculty of management training, the faculty of the state border protection, the faculty of law enforcement, the faculty of foreign languages and humanities, the engineering and technical faculty, the departments of management, the faculties.

Each training course is divided into departments, areas of narrow specialization and contains the content of the work program, educational material in the form of lectures, group lessons, guidelines for classes conducting, guidelines for conducting independent and individual work, diagnostic discipline tools. The border guard officers are able of getting an access to the modular environment, both via desktop PCs, laptops, and their own smartphones. Each user is provided with their own login and password for personal access.

The Center for Distance Learning Technologies of NASBGSU provides the effectiveness of the distance learning process.

The ease, convenience and speed of access creates the most effective training for modern border guard officers in the training system, and therefore the complete professional competence designing.

With the introduction of quarantine in the territory of Ukraine in connection with counteracting the spread of the COVID-19 coronavirus, the educational process of NASBGSU was quickly reformatted into a remote mode without disturbing the

schedule of training sessions. With the help of the special program called «Zoom», which supports the conference format and connects a large number of users, the teachers of the academy while in self-isolation are able of conducting their lectures, organizing seminars, conducting online testing and final control of the discipline.

By now, the summer exams and the state exams have already been planned with the Google platform usage and that is why we are going to investigate the peculiarities of distance training. Particularly we are interested in the psychological aspects of the interaction in the system of a teacher and a cadet.